

## **Teacher's/ facilitator's guidance**

**Slide 1** – Title slide

Introduce the theme of the Session which is Let's talk about stalking and harassment which are unwanted and harmful behaviours.

**Slide 2** - Play animation about harmful and unwanted behaviours. This outlines the learning outcomes for the session.

**Slide 3** – Class Discussion 1 – Ask learners, “What fun things can we do with our friends offline?” Receive suggestions.

**Slide 4** – Class discussion 2 – Ask learners, “What fun things can we do with our friends online?” Receive suggestions.

**Slide 5** - What happens when it's not fun anymore? Display slide and discuss with learners.

**Slide 6** – Ask pupils, “Do we know what Harassment is?” Receive suggestions.

**Slide 7** – “Do we know what Harassment is?” Display answers.

**Slide 8** – “What does Harassment look like?” Display answers.

**Slide 9** – After the ‘Harassment’ Animation - emphasise that harassment can be committed against a person:

- Face to face
- Online
- Against someone you know
- Someone who you have had a relationship with
- A friend who you have fallen out with
- Someone who you don't know

**Slide 10** – “Do we know what stalking is?” Display slide and discuss with learners.

**Slide 11** – “Do we know what Stalking is?” Display answers.

**Slide 12**- After the ‘Stalking’ Animation - emphasise that like harassment - stalking can be committed against a person:

- Face to face
- Online
- Against someone you know
- Someone who you have had a relationship with
- A friend who you have fallen out with
- Someone who you don't know

**Slide 13** - “The police identify stalking behaviours through using the acronym F.O.U.R”. Check learners' understanding of the terms fixated, obsessive, unwanted, repeated.

**Slide 14** - “Consequences”. Explain legal consequences of stalking and harassment.

**Slide 15** – Help and support. Show slide and discuss the importance of speaking to a trusted adult if affected by harassment or stalking behaviours. Note the organisations who are available to help.

Notes:

Harassment or stalking?

Stalking - the key differences are:

- Stalking behaviours present (as per animation)
- **FOUR** behaviours– fixated, obsessive, unwanted and repeated stalking behaviour
- The **IMPACT** that these behaviours have on a victim's freedom