



STRAND:	Safety	Lesson Duration: Variable by agreement with centre staff, dependent on whether lesson is delivered as a whole, or in parts, and how pupils respond.
PHASE:	Foundation	
LESSON:	People Who Help Us	

AIM

- To know who can help us in an emergency.

SKILL

S (PD) 3, S (SD) 1, S (M&S) 3, 4, S (WB) 8, S (O) 3, 10, S (R) 4, S (K&U) 3, 5, 18, 19

RANGE

R (PSWC) 3, 4, 7, 8, 11, R (O) 3, R (K&U) 2, 5, R (K&U) PP 6, R (K&U) TP 4 R (MD) 2

LITERACY ACROSS THE CURRICULUM

The lesson includes the following aspects from the Literacy/Numeracy Framework:

- Speaking - L(O)sp
- Listening - L(O)l
- Collaboration and Discussion - L(O)c&d
- Reading Strategies - L(R)rs
- Response and Analysis - L(R) r&a
- Represent and Communicate - N(DNR)r&c

OBJECTIVES

- To familiarize the children with the Police Service.
- To identify different people who can help us in an emergency.
- To explore the word emergency.
- To begin to recognize an emergency and learn the correct use of the 999 service.

CHILDREN'S LEARNING OBJECTIVES

- What does emergency mean?
- To become aware of who can help you in an emergency.
- To learn about the different ways all the emergency services can help.
- To learn what to do in an emergency

KEY WORDS

emergency, emergency service, 999.



THE ALL WALES POLICE SCHOOL LIAISON CORE PROGRAMME



Lesson Overview: People Who Help Us

RESOURCES

- Key words
- Uniforms & appointments
- A3 images of the extended police family/other emergency services collages.(also on PowerPoint)
- A3 emergency service people cards,(5 images also on PowerPoint)
- A3 incident cards, (5 images also on PowerPoint)
- 'Should I call 999?' PowerPoint/scenario cards
- Big book - Sara's Holiday, optional use of Tarian Puppet.
- A3 Making a 999 call poster,
- 999 flash cards, practice phones or mobiles
- Bag with toys
- 999 address sheet

ACTIVITIES

INTRODUCTION

- Ensure the link with the other foundation lessons is explained.
- Agree Golden Rules. (class rules)
- Explain the learning objectives and display key words
- Clearly outline the classroom agreement about confidentiality.

MAIN ACTIVITIES

- Explore how pupils recognize a police officer.
- Explore the role of the police officer and the extended police family.
- Discuss other emergency services.
- Class activity - story telling with Tarian - Sara's Holiday
or
- Group activity - 'Should I call 999?' scenarios
- Explain and practice making 999 calls.

REVIEW/PLENARY

- Helmet game
or
- Question time - Who can help in an emergency? Name all services. What will the children do in an emergency?

SUGGESTED - TEACHER FOLLOW-UP ACTIVITIES

For more detailed information and resources see the teachers' section of the www.schoolbeat.org website.