



STRAND:	Safety	<u>Lesson Duration:</u> Variable up to 60 minutes, by agreement with staff.
KEY STAGE:	FP	
LESSON:	Playing Safe	

AIM

- To know the difference between safe and unsafe places to play

SKILLS

S (SD) 2, 3, 4 (MSD) 3, 4, (WB) 1, 5, 9 (O) 4, (R) 2 (K&U) 5, 12, 18

RANGE

R (WB) 8, 9, 12 (LLC) (R) 1, (K&U) 5

LITERACY ACROSS THE CURRICULUM

This lesson includes the following aspects from the literacy / numeracy framework:

- Speaking L(O)sp
- Listening L(O)l
- Collaboration and discussion L(O)cd
- Reading Strategies L(R)rs
- Comprehension L(O)c
- Response and analysis L(O)ra
- Identify processes and connections N(DNR)ipc
- Represent and communicate N(DNR) r&c
- Review N(NDR) r
- Use number facts and relationships N (UNS) unfr
- Collect and record data N(UDS) crd

LESSON OBJECTIVES

- To know the difference between safe and unsafe places to play
- To understand what is meant by good and bad choices

KEY WORDS

safe, unsafe, choice



RESOURCES

- Key words
- Places to play photos
- Safe/unsafe sheets
- Officer story 'Tarian Wonders Why?' (Ppt notes)
- Playing Safe PowerPoint
- 6 sets of yellow counters
- 6 green pots/ 6 red pots

ACTIVITIES

INTRODUCTION

- Ensure link with previous learning is explained
- Agree Golden Rules
- Explain and display the learning objectives and key words

MAIN ACTIVITIES

- Introduce Tarian to the class
- Class discussion about where pupils play and whether where they play is safe or unsafe
- In groups pupils to complete the safe / unsafe places sorting activity to raise awareness that certain places are safe to play and others are not
- Whole class feedback allowing the class to express their views and ideas to clarify how they arrived at their decisions
- Whole class/ group work - storytelling activity involving good and bad choices

REVIEW/PLENARY

- Review/Plenary: Learning Outcomes 'Tell Tarian Time'. Class discussion and questions.

SUGGESTED TEACHER FOLLOW-UP ACTIVITIES

- For more detailed information and resources for the listed activities see the teachers' section of the www.schoolbeat.org website.