



THE ALL WALES SCHOOL LIAISON CORE PROGRAMME

Lesson Overview: Stay SMART



STRAND:	Safety	Lesson Duration: Variable up to 60 minutes, by agreement with centre staff.
KEY STAGE:	LKS2	
LESSON:	Stay SMART	

AIM

- Let's get SMART online.

PSE FRAMEWORK OBJECTIVES 2008

- To identify links between cause and effect S (DT)
- To form personal opinions and make informed decisions S (DC)
- Use ICT safely with appropriate support and guidance S (ICT)
- Ask for personal support and advice S (WWO)
- Develop respect for themselves and others R (AC)
- Understand what to do or whom to go to when feeling unsafe R (H&E)
- Understand that personal actions have consequences R (MSD)

LITERACY ACROSS THE CURRICULUM

The lesson includes the following aspects from the Literacy/Numeracy Framework:

- Speaking - L(O)sp
- Listening - L(O)l
- Collaboration and Discussion - L(O)c&d
- Reading Strategies - L(R)rs
- Comprehension - L(R)c
- Response and Analysis - L(R) r&a

LESSON OBJECTIVES

- To know what SMART means
- To know how to stay SMART online

KEY WORDS

SMART, safe, meeting, accepting, reliable, tell



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RESOURCES

- A4 Key Words.
- Stay SMART PowerPoint
- Stay SMART DVD divided into 5 clips
- A4 agree/disagree cards
- A5 password cards
- Paper for group work
- Envelopes and messages
- Frog picture resource
- Circle of trust worksheet
- SMART song and Tarian Puppet

ACTIVITIES

- Ensure link with the previous SCPO lesson is explained
- Introduce Tarian to the class
- Agree class / golden rules
- Clearly outline the classroom agreement about confidentiality
- Display and explain the aims, learning objectives and key words
- Introductory activity - simple values continuum about use of the Internet
- Officer introduce S safe and show S clip
- Group work sorting activity - strong/weak passwords and feedback
- Officer introduce M meeting and show M clip
- Officer introduce A accepting and show A clip
- Group work to determine real online friends and feedback
- Officer introduce R reliable and show R clip
- Partner work - Who could the frog character be? Feedback.
- Officer introduce T tell and show T clip
- Group work circle of trust and feedback
- Plenary SMART song with Tarian the puppet

REVIEW/PLENARY

- Plenary SMART song

TEACHER FOLLOW-UP ACTIVITIES

For more detailed information and resources see the teachers' section of the www.schoolbeat.org website.