

THE ALL WALES POLICE SCHOOL LIAISON CORE PROGRAMME

Lesson Overview: Sticks and Stones



STRAND:	Social Behaviour & Community	Lesson Duration: Variable up to 60 minutes, by
KEY STAGE:	KS2 Lower	agreement with centre staff, dependent on whether lesson is
LESSON:	Sticks and Stones	delivered as a whole, or in parts and how pupils respond.

AIM

■ To develop strategies to resolve conflict and deal with bullying.

PSE FRAMEWORK OBJECTIVES 2008

- To form personal opinions and make informed decisions. S (DT)
- To resist unwanted peer pressure and behaviour. S(WWO)
- To manage emotions and develop strategies to resolve conflict and deal with bullying. S(WWO)
- To develop respect for themselves and others. R (AC)
- To understand situations which produce conflict and the nature of bullying. R (AC)
- To feel positive about themselves and be sensitive towards the feelings of others. R (H&E)

LITERACY ACROSS THE CURRICULUM

This lesson includes the following aspects from the literacy /numeracy framework:

Speaking - L(O) sp
Listening - L(O)I

Collaboration and discussion - L(O)cd

Reading Strategies - L(R)rs

Comprehension - L(R)c

LESSON OBJECTIVES

Response and Analysis - L(R)r&a

- To show care and consideration for others and be sensitive towards their feelings.
- To recognise the different types of bullying.
- To understand the effect bullying has on people.
- To know what to do if you or someone else is being bullied.
- To understand why people are/become bullies and how they may change their behaviour.

KEY WORDS

bullying, harmful, sad, angry, scared, happy, embarrassed







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RESOURCES

- Sticks and stones PPT
- A4 key words
- A3 bullying definition
- A4 qualities of a friend cards
- DVD A4 Photo cards
- How was your day? DVD Activity sheet
- Hot seating photo cards
- A4 cartoon emotion cards
- Rehearsing telling Photo Cards
- Tarian stickers as rewards

ACTIVITIES

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INTRODUCTION

- Ensure that the link with the previous lesson is explained
- Agree Golden Rules
- Clearly outline the classroom agreement about confidentiality
- Explain display the learning objectives and key works

MAIN ACTIVITIES

- Qualities of a Good Friend Activity
- Discuss & display the definition of bullying
- Show, How was your day? DVD and complete activity sheet
- Emotion Cards Activity
- Hot seating activity to understand why people bully empathising with others
- Rehearsing telling (exploring what to do if you are bullied)

REVIEW/PLENARY

■ Assess the pupils' understanding of key objectives through questioning and using helping hands slide

SUGGESTED - TEACHER FOLLOW-UP ACTIVITIES

For more detailed information and resources see the teachers' section of the www.schoolbeat.org website.



