

Sticks & Stones

Teacher Follow-up Activities

The Sticks and Stones follow-up activities provide pupils with opportunities to achieve Key stage 2 learning outcomes from the PSE Framework for 7 to 19 year olds in Wales 2008 and the National Literacy and Numeracy Framework 2013.

Sticks & Stones	Literacy and Numeracy Framework	Links with the PSE Framework for 7 to 19 year-olds in Wales 2008	
		Skills	Range
1. Introductory Activity - Criminal behaviour cue cards	L(O)sp L(O)l L(O)c&d L(R)rs L(R)c L(R)r&a	<ul style="list-style-type: none"> ▪ Form personal opinions and make informed decisions ▪ Manage different emotions and develop strategies to resolve conflict and deal with bullying 	<ul style="list-style-type: none"> ▪ Develop respect for themselves and others ▪ Situations which produce conflict and the nature of bullying
2. Thinking about Bullying Activities	L(O)sp L(O)l L(O)c&d	<ul style="list-style-type: none"> ▪ Express their views and ideas confidently through a range of appropriate methods ▪ Contribute to class discussions and take part in debates 	<ul style="list-style-type: none"> ▪ Situations which produce conflict and the nature of bullying ▪ Explore their personal values
3. What is Bullying? - Continuum Line Activity	L(O)sp L(O)l L(O)c&d L(R)r&a	<ul style="list-style-type: none"> ▪ Form personal opinions and make informed decisions ▪ Contribute to class discussions and take part in debates 	<ul style="list-style-type: none"> ▪ Explore their personal values
4. Bullying: The Role of the Bystander (PowerPoint) with Activities	L(O)sp L(O)l L(O)c&d L(R)rs L(O)la	<ul style="list-style-type: none"> ▪ Work cooperatively to solve problems ▪ Empathise with others' experiences and feelings 	<ul style="list-style-type: none"> ▪ The range of their own and others' feelings and emotions ▪ Understand that personal actions have consequences



5. Who wants to be Rich? (PowerPoint Game)	L(O)sp L(O)l L(O)c&d L(R)r&a	<ul style="list-style-type: none"> Form personal opinions and make informed decisions 	<ul style="list-style-type: none"> Develop respect for themselves and others
6. Problem Solving Activities a) Problem Page b) Why are People Bullied Survey c) Has this happened to you before survey?	L(O)sp L(O)l L(O)c&d L(R)c L(R)r&a L(W)mpr L(O)la N(UDS)crd N(UDS)pad N(UDS)ir	<ul style="list-style-type: none"> Identify links between cause and effect Gather information in a variety of ways, including simple questionnaires or databases to support understanding of PSE-related issues 	<ul style="list-style-type: none"> Feel positive about themselves and be sensitive towards the feelings of others Understand that personal action have consequences

1. Introductory Activity

As an introduction to connect and recap the teacher can use the criminal behaviour cue cards (1a) to help pupils understand that in later life some bullying behaviours can become criminal offences.

Divide the class in to pairs and distribute a set of cards to each pair. Ask pupils to match up the behaviours to the possible criminal offences.

Note: Some of the words/phrases may need explanation.

Behaviour

Copying your work
Hurting you
Spoiling your work
Taking money
Making fun of you

Type of criminal offence

Fraud
Assault
Criminal damage
Theft
Anti-social behaviour

Feedback and discuss with the class.

2. Thinking about Bullying Activities

- Use work sheets 2a) - 2h).
- Divide the pupils up into pairs and/or small groups.
- Distribute prompt questions, one sheet per pair/group.
- Ask pupils to write down their responses on the sheets and feed back to class.

3. "What is Bullying?" Continuum Activity

- Mark out a continuum line on classroom floor.
- Display 'agree' at one end and 'disagree' at the other. You can use the resource 3a with this activity.
- Read out each of the 'What is bullying?' statements on sheet 3b. Ask pupils to respond by standing at a place on the continuum line.
- Question pupils with regard to their response asking them to give reasons why they have chosen to agree or disagree with the statement.

4. Bullying: The Role of the Bystander (PowerPoint Activities)

Use the PowerPoint Presentation. (Resource 4)

Slide 2 - Ask pupils to work in pairs and discuss the question on slide 2, 'What is bullying'. Feed back comments to whole class.

Slide 4 - Class activity - ask pupils to give examples of each of the different forms of bullying. Next find out what pupils think a bystander is, ensure pupils understand the terms on slide 6.

Slide 7 - In pairs, ask pupils if they would support the bullied person by finishing the sentence starters on slide 8. Feedback responses from pairs to the whole class

Slide 9 - Pupils consider what they would do if they saw someone being bullied. Using the 'Bullying: the Role of the Bystander ranking activity sheet', (activity 4 Ranking sheet), cut up the statements and ask pupils to order them from most likely to least likely response.

Slide 10 Prepare a rough plan of your school, and photocopy enough for pairs/groups. Ask pupils to identify on the sheet areas where bullying may occur. Next, feedback the pupils' responses to the class.

Responses from this activity could be presented for consideration in a school council meeting.

Slide 11 - as a plenary, provides interesting facts to discuss in support of peer intervention in incidents of bullying.



5. Who Wants To Be Rich? (Game PowerPoint Activity)

- This PowerPoint can be utilized at the end of the lesson as a whole-class quiz activity to reinforce learning.

6. Problem Solving Activities

- Activity 6a and 6b problem page worksheet - use the problem page worksheets to reinforce strategies to combat bullying. A blank is provided so that teachers can select school related problems for discussion.
- Give out one sheet per pair/group. Ask pupils to discuss the problem and agree a solution.
- Feedback responses to whole class.
- Activity 6 c/d - Surveys. Pupils survey their class/others and collate and feedback their findings.