



<b>STRAND:</b>	Safety	<b>Lesson Duration:</b> Variable up to 60 minutes, by agreement with centre staff, dependent on whether lesson is delivered as a whole, or in parts and how pupils respond.
<b>KEY STAGE:</b>	UKS2	
<b>LESSON:</b>	Picture This (Mobile Phone Safety)	

### AIM

To be able to use a mobile phone safely and to recognise mobile phone misuse

### PSE FRAMEWORK OBJECTIVES 2008

- To form personal opinions and make informed decisions S (DT)
- To use ICT safely with appropriate support and guidance (ICT)
- To use appropriate technique for personal reflection S(DT)
- To understand the importance of personal safety R (H&E)
- To understand that personal actions have consequences R (M&S)

### LITERACY ACROSS THE CURRICULUM

This lesson includes the following aspects from the literacy and elements from the numeracy framework

- Speaking - L(O)sp
- Listening - L(O)l
- Collaboration and discussion L(O) c&d
- Response & Analysis - L(O)r&a

### LESSON OBJECTIVES

- To know how to make positive use of a mobile phone.
- To consider the consequences of misusing a mobile phone.
- To know what to do if things go wrong.

### KEY WORDS

trolling, social networking, posting, geotagging

### RESOURCES

- Key words
- Glossary of terms (for officer use only)
- Picture This PowerPoint
- Negative, positive, neutral cards
- Code breaker answer sheet
- Cluster group cards
- Guidance sheets: 1) Cluster group answer sheet 2) Neutral comment sheet
- Picture This DVD
- Character cards (set of 3)
- 3 Posters for school -Turning off geotagging function



### ACTIVITIES

#### INTRODUCTION

- Ensure link with the previous lesson is explained.
- Agree Golden Rules.
- Clearly outline the classroom agreement and confidentiality.
- Explain - display the learning objectives

#### MAIN ACTIVITIES

- Optional Quick Start activity
- Explain display key words
- Tally to identify who owns a mobile phone and identify pupils' main use of their phone.
- As a class activity pupils form cluster groups that are under the category of positive, negative or neutral uses of a mobile phone
- Class to watch 'Picture This' DVD and then in groups use questions on work sheet for discussion.
- Identify how to avoid misusing mobile phones
- Pupils identify who they can tell if things go wrong.

#### REVIEW/PLENARY

- Inform pupils of practical and legal consequences of mobile phone misuse with particular reference to photos and top 4 photo tips for staying safe and legal.
- Poster for school - Turning off geotagging function on a phone set of 3

### SUGGESTED TEACHER FOLLOW-UP ACTIVITIES

For more detailed information and resources for a variety of follow-up lessons and activities please see the teachers' section of the [www.schoolbeat.org](http://www.schoolbeat.org) website.