



THE ALL WALES POLICE SCHOOL LIAISON CORE PROGRAMME



Lesson Overview: Dangerous Deception

STRAND:	Safety	Lesson Duration: Variable up to 60 minutes, by agreement with centre staff, dependent on whether lesson is delivered as a whole, or in parts and how pupils respond.	
	KEY STAGE:		KS4
	LESSON:		Dangerous Deception

The United Nations Convention on the Rights of the Child enshrines children and young people's rights to be protected from sexual exploitation. All children and young people are potentially at risk of being sexually exploited. Schools have a central role to play in reducing this risk. By exploring the features of safe and healthy relationships, officers can help learners to develop the skills to identify potential risks, stay safe and seek help if needed.

The sexual exploitation lesson plan should be delivered as part of the school's PSE, sex and relationship education (SRE) programme. It should be consistent with the school's sex education policy and the agreed values framework for SRE. Ensure that the lesson is appropriate for the needs of learners in terms of language, images, maturity and understanding required.

AIM

- To recognise what sexual exploitation is and to know where to go for help

PSE FRAMEWORK OBJECTIVES

- Be given opportunities to explore and be affronted by injustice, exploitation and denial of human rights R (AC)
- To understand the importance of sexual health and the risks involved in sexual activity including potential sexual exploitation R (H&E)
- To accept personal responsibility for keeping the mind and body safe and healthy R (H&E)
- To take different perspectives into account when making informed decisions and choices effectively. S (DT)
- To listen perceptively in a range of situations and respond appropriately S (DC)
- To make and maintain friendships and negotiate behaviour effectively in relationships S (WVO)
- To be assertive and resist unwanted peer pressure and other influence S (WVO)

LESSON OBJECTIVES

- To raise awareness and begin to develop an understanding of the various forms of sexual exploitation
- To recognise warning signs and develop strategies for dealing with abusive situations



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- To know where to access help and support

KEY WORDS

exploitation, grooming, control, incentives

RESOURCES

- A4 Key Words.
- PowerPoint
- DVD part 1 and 2
- A4 Definition Card
- A4 Lucy photo card
- Situation photo cards
- The victim's story DVD clip
- Helpline yellow cards
- Officer information sheet

ACTIVITIES

INTRODUCTION

- Optional warm-up activity.
- Ensure that the link with the previous lesson is explained.
- Agree Golden Rules.
- Clearly outline the classroom agreement about confidentiality.
- Explain - display the learning objectives and key words

MAIN ACTIVITIES

- Establishing a definition of Sexual Exploitation
- Show DVD Part 1
- Discuss in groups the early warning signs using the Lucy photo card prompt
- Show DVD Part 2
- Discuss in groups how Lucy could keep safe using the situation photo cards

REVIEW/PLENARY

- Show DVD Part 3: The victim's story. A real life account.

SUGGESTED - TEACHER FOLLOW-UP ACTIVITIES

For more detailed information and resources for a variety of follow-up lessons and activities please see the teachers' section of the www.schoolbeat.org website.