Real Life Articles
Teacher Prompt Sheet

Provide each group with a news article either from the resource Real Life Articles (11c) or locally sourced. Ask each group to read their article and discuss the following questions. As a whole class activity each group will then be asked to feedback from their articles and discussions.

Questions for consideration

1. What has happened?
2. What were the consequences to the persons involved?
3. What could the consequences be to the person's family?
4. What could be the impact on the wider community?
5. If any, who would be deemed as the winners and losers in this article?

Examples of possible discussion points/topics that may arise;

- Links to organised crime i.e. drugs, weapons, exploitation, terrorism
- Effect on local businesses - decrease in trade
- Criminal families prospering in communities
- Environmental issues i.e. litter
- Impact on policing and health services
- Lost revenue – loss to the community from tax evasion
- Exposes the young and the vulnerable to other areas of criminality
- Think about who the victims are in the wider sense
- Could encourage young people to start smoking